

Spring Semester Examination 2022
Paro College of Education
Royal University of Bhutan
Paro

Module: SSA101 (Teaching of Social Studies)
Writing Time: One and Half Hours

Programme: B. Ed Pry **Level:** I
Full Mark: 40

Instructions: Do not write for the first *Fifteen* minutes, use this time for reading the question paper. You will be given One and Half Hours to answer the questions. This paper is divided into three sections. Section A is **Compulsory**. Choose any **THREE QUESTIONS** from Section B and any **TWO QUESTIONS** from Section C. All the questions carry equal marks. The intended marks for each question or parts of question is given within brackets (). Answer all the questions on the Answer Booklet provided separately.

SECTION A
One Question -10 marks

Question 1

Explain the following statement or concepts in your own words. Each question carries 2 marks. You must mention the question number clearly.

- i. Citizenship education.
- ii. Social studies as interaction between human and environment.
- iii. Social Values.
- iv. Social Studies and cultural education.
- v. Social Studies as subject dealing “Realistically” with social issues of the society.

SECTION B

Three Questions - 15 marks

Direction: There are *FIVE* Questions in this Section. Attempt any *THREE* Questions. Each question carries 5 marks.

Question 2

Teaching and learning of Social Studies helps our young children to become a *critical thinkers, good decision makers and productive citizens* of a country. Justify the statement with valid reasons.

Question 3

Explain the concept, *People, Places and Environment* as thematic standard of Social Studies in your own words. Provide two examples to support your views.

Question 4

What is place-based education? How does place-based education help our students to become connected to their roots and revive the culture, economy and environment of a place?

Question 5

Social Studies promotes diversity helping us in understanding and respecting others and oneself including similarities and differences in language, gender, socioeconomic class, religion, and other human characteristics and traits. Justify.

Question 6

What is a social problem? Discuss the solutions to overcome the social problems including from the Buddhist perspectives.

SECTION C

Two Questions - 15 marks

Direction: This section contains ***Four*** Questions. Attempt any ***Two*** Questions. Each question carries 7.5 marks.

Question 7

Teaching and learning about “Social Issues” empower youth to wrestle with controversial issues as informed, deliberative, and tolerant citizens. Justify.

Question 8

Analyze any prominent contemporary social issues and explain how the problems can be addressed through the teaching of Social Studies.

Question 9

What is source-based learning? How does this method promote higher order thinking skills in students?

Question 10

Choose a topic from Social Studies curricula and design a detailed activity focusing on social knowledge, social values and social skills as the end result of the activity.